



## Wilder Elementary School

975 South Main Street  
Sumter, SC 29150

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	448 Students	
<b>Principal</b>	David Wright	803-773-5723
<b>Superintendent</b>	Randolph D. Bynum, Sr.	803-469-6900
<b>Board Chair</b>	Larry D. Addison	803-469-6900

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Excellent
2009	Average	Good
2008	Average	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

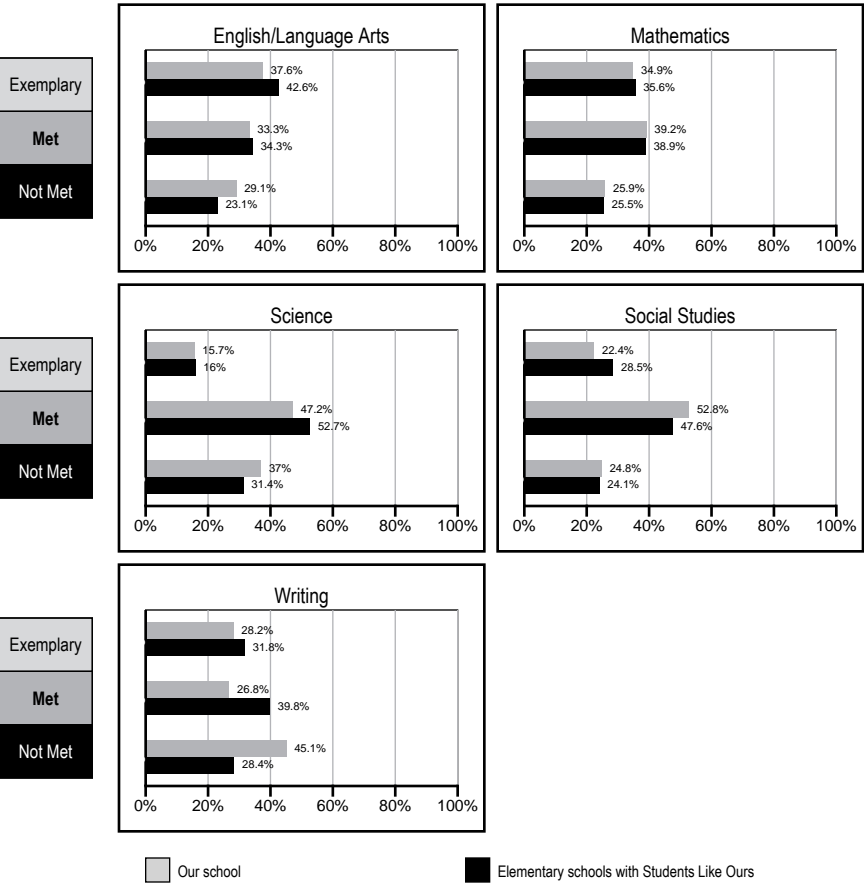
95.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
21	45	59	5	0

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

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N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=448)</b>				
First graders who attended full-day kindergarten	100.0%	N/R	100.0%	100.0%
Retention rate	2.4%	N/A	1.3%	1.0%
Attendance rate	97.0%	N/A	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	N/R	0.0%	0.0%
<b>Teachers (n=34)</b>				
Teachers with advanced degrees	50.0%	N/A	61.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.4%	N/A	89.6%	88.7%
Teacher attendance rate	94.5%	N/R	95.1%	95.1%
Average teacher salary*	\$42,153	I/S	\$47,351	\$47,210
Professional development days/teacher	4.5 days	N/R	10.8 days	10.5 days
<b>School</b>				
Principal's years at school	9.0	N/R	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	N/R	19.9 to 1	20.0 to 1
Prime instructional time	90.7%	N/R	90.2%	90.5%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$7,242	\$7,247
Percent of expenditures for instruction**	N/A	N/A	67.7%	68.2%
Percent of expenditures for teacher salaries**	N/A	N/A	65.5%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Throughout the 2011-2012 school year, Wilder Elementary School continued the road to excellence by using data to drive instruction, which fosters academic growth for all students. Teachers and instructional leaders utilize Measures of Academic Progress (MAP) as one tool to provide necessary information to meet the individual instructional needs of students in grades K-5. Our recent implementation of MAP allowed us to see steady growth in our students each assessment period. The growth trends were enhanced through student, parent, and teacher goal setting which were held during fall and spring parent conference times. Daily RIT groups, flexible grouping, and differentiated instruction taught by all certified staff as well as support staff allowed students to have one-on-one or small group instruction.

To stay on the cutting edge of providing our students with effective teachers, Wilder instituted the Teacher Advancement Program (TAP) in mid-January. The in-depth focus on delivery of instruction through the TAP process and continued use of scientific-based strategies has made a remarkable impact on teachers and students. Wilder's staff, through intense training and weekly professional development, saw how the TAP process resulted in increased student achievement along with teachers showing growth in the quality of planning and executing daily lessons. The weekly professional development became a place of comfort to share instructional strategies as well as receiving support from colleagues. Within the building, select certified personnel moved up the career path as a mentor or master teacher providing everyday support for our staff.

As a result of our continued hard work, Wilder once again received the Palmetto Silver award (general performance). Character development remains a priority at Wilder Elementary School. We started the year with mentoring programs, Boys Into Gentlemen (BIG) and Girls Into Real Ladies (GIRLS). Our caring students collected and donated funds for Jump Rope for Heart, Leukemia Society with "Pennies for Patients" and the local YMCA "Change a Life Campaign". To promote good citizenship in our students, we recognize Terrific Kids, Writer of the Week, and SOARing High character on the Wake Up Wilder morning show. One unique project included our exceptional students as they participated in Project Unified. The staff and Sumter community share the mission to provide all children with an opportunity to excel in academics and in personal and social areas.

The school PTA and SIC have been dedicated to the needs of everyone at Wilder Elementary. Our PTA supported our staff in purchasing a poster maker along with making everyone feel special during Staff Appreciation Week. The SIC implemented mandatory school uniforms starting 2012-13, which was unanimously voted on by the parent body through a survey. With students, parents, staff, and community working together, we can continue to "SOAR to the Highest."

Maria Newton-Ta'Bon, Principal  
Charles Thompson, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	76	76
Percent satisfied with learning environment	93.3%	93.4%	89.9%
Percent satisfied with social and physical environment	96.7%	92.0%	87.5%
Percent satisfied with school-home relations	73.3%	98.7%	89.0%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wilder Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.9%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	651.4	654.2	621.7	634.3	100.0	99.5
Male	651.4	653.2	626.4	633.4	100.0	99.0
Female	651.4	655.2	617.5	635.3	100.0	100.0
White	671.1	683.2	651.6	646.3	100.0	100.0
African American	645.8	646.1	613.5	631.9	100.0	99.4
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	96.9
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	637.0	639.8	608.5	626.1	100.0	99.3
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	63	100	16.1	28.6	55.4	83.9
	4	72	100	33.3	36.4	30.3	66.7
	5	78	100	34.2	31.5	34.2	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	63	100	19.6	30.4	50	80.4
	4	72	98.6	29.2	41.5	29.2	70.8
	5	78	100	26	41.1	32.9	74
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	31	100	42.9	28.6	28.6	57.1
	4	72	100	33.3	57.6	9.1	66.7
	5	40	97.5	36.1	38.9	25	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	32	100	17.9	46.4	35.7	82.1
	4	72	100	18.2	56.1	25.8	81.8
	5	38	100	41.7	44.4	13.9	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	79	96.2	45.1	26.8	28.2	54.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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